

## お知らせ

### 指導者の方へ

本 Lesson 47 では、このプリント教材をレッスン中のアクティビティで使用します。

講師が “Please look at your paper.” と言った時には、1 ページを見るように、事前に生徒の皆様にお伝えください。



## Elementary Course 1 Lesson 47 (EC1, L47)

### 《スカイプレッスン用》

このプリントはアクティビティで使用します。

先生に絵を見せながら、しつ間に答えたりきいたりしましょう。絵を先生に見せるときは、プリントをカメラの前にもっていきましょう。

### <Words>



teacher



chef



model



writer



doctor



singer

### <Today's Question>

What do you want to be?

I want to be a \_\_\_\_\_.



## Elementary Course 1 Lesson 47 (EC1, L47)

《おうちの方へ》  
お子さまが学習した内容です。

### 《単語》

- |               |              |
|---------------|--------------|
| 1. teacher 先生 | 2. chef シェフ  |
| 3. model モデル  | 4. writer 作家 |
| 5. doctor 医者  | 6. singer 歌手 |

### 《疑問文》

What do you want to be?

何になりたいですか。

I want to be a teacher/chef/model/  
doctor/singer.

先生/シェフ/モデル/医者/歌手になりたいです。

### 《アルファベット》 小文字 & 大文字

q	r	s	t	u	v	w	x	y	z
Q	R	S	T	U	V	W	X	Y	Z



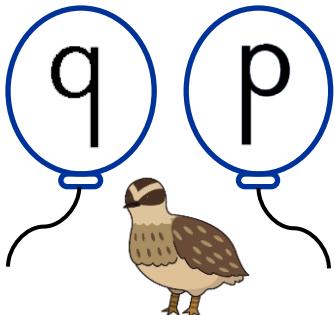
## Elementary Course 1 Lesson 47 (EC1, L47)



風船の中の正しいアルファベットの小文字に〇をし        に書きましょう。

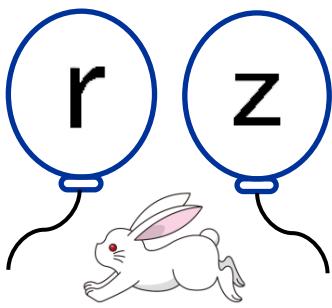
       に正しいアルファベットの小文字を書きましょう。

1.



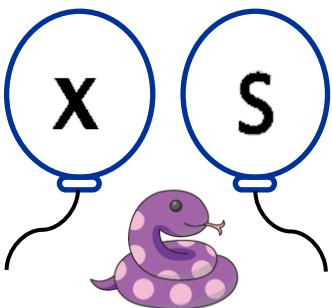
uail

2.



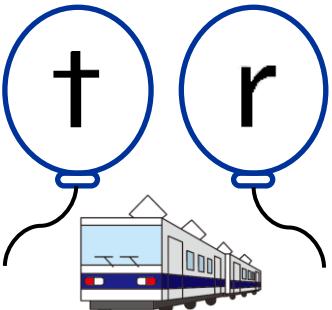
abbit

3.



ake

4.



rain



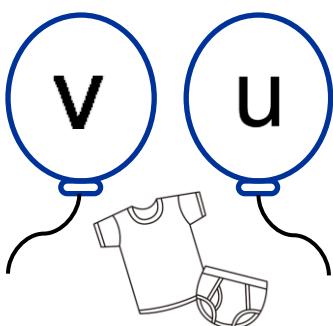
## Elementary Course 1 Lesson 46 (EC1, L46)



風船の中の正しいアルファベットの小文字に〇をし        に書きましょう。

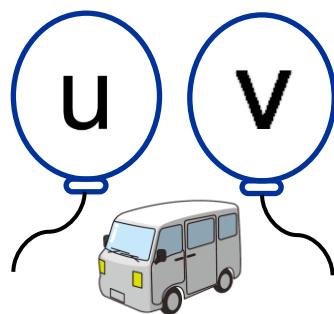
       に正しいアルファベットの小文字を書きましょう。

5.



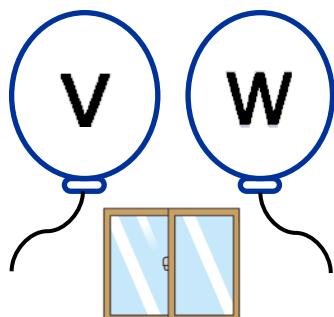
underwear

6.



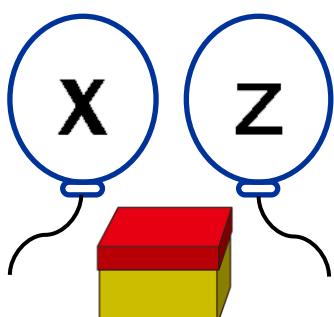
an

7.



window

8.



box

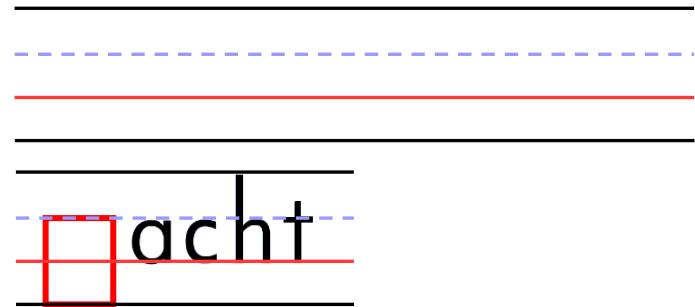


## Elementary Course 1 Lesson 46 (EC1, L46)

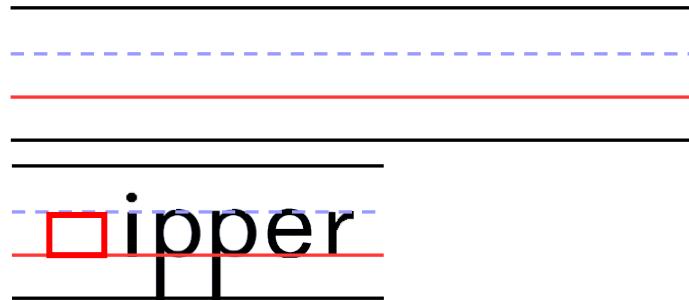
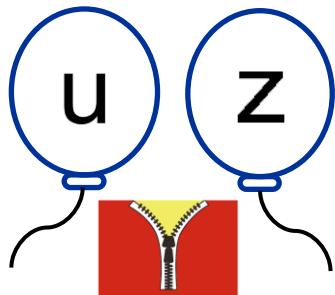


風船の中の正しいアルファベットの小文字に〇をし        に書きましょう。

9.



10.





# Elementary Course 1 Lesson 47 (EC1, L47)



ケーキの中の正しいアルファベットの大文字に〇をし        に書きましょう。  
□に正しいアルファベットの大文字を書きましょう。

- The image shows two cylindrical containers, one labeled 'Q' and one labeled 'U'. Each container is filled with four red sticks, representing the letter shapes for the letters 'Q' and 'U'.



Handwriting practice lines for the word 'mail'. The word is written in black ink on a set of four horizontal lines: a solid black top line, a dashed blue middle line, a solid red bottom line, and a solid black baseline. The letter 'm' is enclosed in a red square box for emphasis.

2.

R

Y



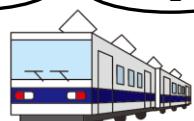
The image shows a set of horizontal lines for handwriting practice. There are two solid black lines, one dashed blue line above them, and one solid red line below them. The word 'abbit' is written in black, bold, sans-serif letters. The first letter, 'a', is highlighted with a red square box. The letters 'b', 'b', 'i', and 't' are positioned below the red baseline, while the 'a' is positioned above it, crossing the blue dashed line.

- The diagram shows two cylindrical containers. The container on the left is labeled 'Z' and contains three red, semi-circular blocks arranged in a triangular pattern. The container on the right is labeled 'S' and contains four red, semi-circular blocks arranged in a rectangular pattern.



The image shows a set of horizontal lines for handwriting practice. There are four lines in total: a solid black top line, a dashed blue middle line, a solid red bottom line, and a solid black baseline. The word 'snake' is written in black lowercase letters on the baseline. The letter 's' is highlighted with a red square box.

- The diagram shows two cylindrical containers, labeled 'T' and 'Y' in large black letters on the front. Each cylinder contains three red spheres arranged in a triangular pattern inside. Container 'T' is on the left and container 'Y' is on the right.



rain



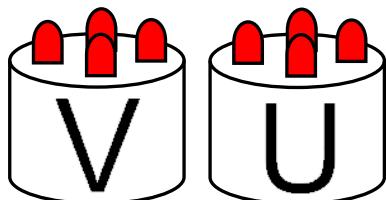
## Elementary Course 1 Lesson 47 (EC1, L47)



ケーキの中の正しいアルファベットの大文字に〇をし        に書きましょう。

       に正しいアルファベットの大文字を書きましょう。

5.



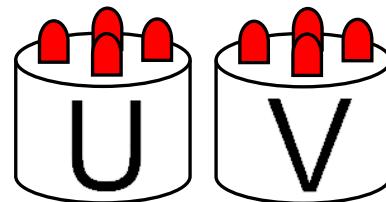
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\_\_\_\_\_

      nderwear

\_\_\_\_\_

6.



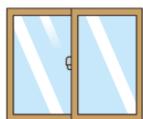
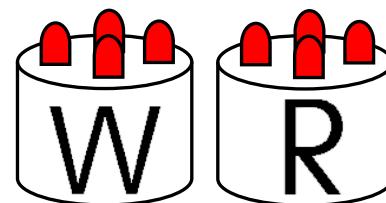
\_\_\_\_\_

\_\_\_\_\_

      an

\_\_\_\_\_

7.



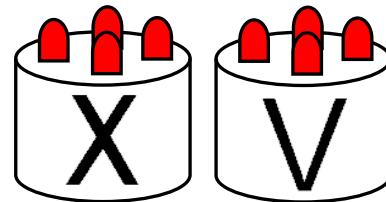
\_\_\_\_\_

\_\_\_\_\_

      indow

\_\_\_\_\_

8.



bo



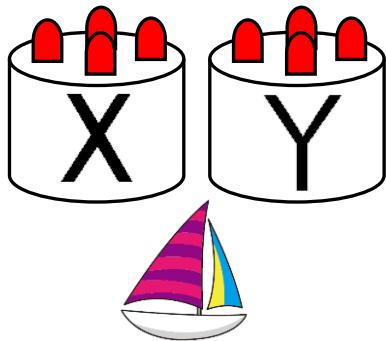
# Elementary Course 1 Lesson 47 (EC1, L47)



ケーキの中の正しいアルファベットの大文字に〇をし        に書きましょう。

□ に正しいアルファベットの大文字を書きましょう。

9.



acht

10.



A schematic diagram of a clipper circuit. It consists of a vertical input line, a resistor (R1), a diode (D1), and a capacitor (C1) connected in series. The output line then branches into two parallel lines. The top line contains a resistor (R2) and a diode (D2) in series. The bottom line contains a resistor (R3) and a diode (D3) in series. The outputs of the two parallel branches are connected together. A red box highlights the input stage (resistor R1 and diode D1).