

Lesson 20

1 PHRASE OF THE DAY

今日のフレーズ

If I could interrupt...

もし割り込んでよろしければ...

2 SITUATION

状況

Tomoko is asking a question during the meeting.

トモコが会議中に質問をしています。



3 DIALOGUE

ダイアログ

Directions: First repeat after your tutor and then practice each role.

Bryan : ...now if you look at the data shown on page nine, you can see that the trend...

Tomoko: Excuse me. **If I could interrupt** you with some questions I have.

Bryan : Sure, go ahead Tomoko.

Tomoko: Firstly, I could not fully understand the concept of part one on page eight that you've explained. Could you explain that again?

Bryan : No problem. Um...so let me start from the beginning again. The feasibility study of this model shows that...

4 VOCABULARY

語い

Directions: First repeat after your tutor and then read aloud by yourself.

trend 傾向**concept** コンセプト**um...** うーん**feasibility study**

フィジビリティスタディ、実行可能性調査、採算性調査、投資調査

model モデル、形式

Lesson 20

5 LANGUAGE FOCUS

今日のポイント

If I could interrupt...

もし割り込んでよろしければ...

Interrupting and Clarifying Information During a Meeting

Directions: First repeat after your tutor and then read aloud again by yourself.

INTERRUPTING EXPRESSIONS

Sorry to interrupt you there, but...

If I may interrupt you...

If you don't mind could I...

Excuse me, but...

Sorry, can we stop here.

CLARIFYING EXPRESSIONS

Sorry, but are you trying to say that...?

Do you mean...?

Am I right in thinking that...?

6 ACTIVITY

練習

Activity 1: Discuss the following topics with your tutor and try to interrupt two times and clarify information two times.

- a recent trend in the Philippines
- what Japanese products are popular in the Philippines

Activity 2: Discuss the following topics and your tutor will try to interrupt two times and clarify information two times.

- a recent trend in Japan
- what product or service your company provides (use your imagination)

Hints

ヒント

offer 提供する**common** ありふれた**exclusive** 独占的な、専門的な**limited** 限られた**youth** 若者**electronics** 電子製品**software** ソフトウェア