

## Lesson 18

## 1 TOPIC QUESTION

今日のトピック

# How do you commute to your school or your place of work?

学校や職場にはどうやって通っていますか？

## 2 ARTICLE

記事

Directions: Read the following article aloud.

課題：以下の記事をはっきりとした声で音読しましょう。



## Various Methods Of Commuting

There are various ways to commute and it depends on where you are going and in many cases it can depend on the reason for you to need to commute. There are various types of transportation and some are personal and some are public. In many instances, we have to use a combination of different types of transportation to be able to complete our commute.

First, let us look at the personal types of transportation that a person could use and the possible reasons for choosing this type to do your commute. You might want to visit a friend or relative who lives quite near to you. In this instance, you would most likely either walk or use a bicycle. If the person you want to visit lives farther away you might have to use your vehicle.

Next, let us consider public forms of transportation that a person could use. Commuting by public transportation could include the use of buses, trains, taxis, airplanes and boats or ferries. Which one you choose to use would be determined by the distance you have to commute and the location you have to commute to. For example, to get from Canada to Japan we would need to use a combination of a car, an airplane, a bus and a train.

## Lesson 18

## 3 VOCABULARY

語い

Directions: First repeat after your tutor and then read aloud by yourself.

課題: 先生の後が続いてくり返した後、今度はひとりで発音してみましょう。

**various** いろいろな

**personal** 個人の

**public** 公共の

**determined** 決定される

**vehicle** 乗り物、車

**combination** 組み合わせ

せ

**reason** 理由

## 4 QUESTIONS

質問

Directions: Read the questions aloud and answer them.

課題: 質問を声に出して読んだ後、答えてみましょう。

1. What are two types of transportation?
2. In what situation might you walk or use a bicycle?
3. How do you determine which form of public transportation to use?
4. What forms of transportation do you use on a daily basis?